



# University of Pretoria Yearbook 2022

## Philosophy and social imperatives of education 733 (EDS 733)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEdHons (Education Management, Law and Policy) (Distance Education)</a> <a href="#">BEdHons <i>Computer-integrated Education</i> (Distance Education)</a> <a href="#">BEdHons <i>Learning Support</i> (Distance Education)</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Education Management and Policy Studies
<b>Period of presentation</b>	Semester 1

### Module content

Meta-theories in education. Empiricism; rational empiricism; critical rationalism; critical theory; phenomenology; hermeneutics; system theory; philosophies in education: traditional philosophies; indigenous (African) philosophies. The influence of modernism and postmodernism on education. Sociological imperatives for education. Theories of societal change and roles and values of education. Comparative perspectives on learning theories and their meaning for education.

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